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           MS. CULLEN: This is Angie Cullen
 2 with Southwestern Bell. What we're referring to
 3 here is if we're doing business with a CLEC, via
 4 a service bureau, there can be times where the
 5 service bureau has to do something with it,
 6 whether it be a reject or a FOC or a transaction
 7 response or something like that, we cannot
 8 measure that portion of that time. So our
 9 measurement stops, and when we make that reject,
10 whether it's a reject or a FOC. you'll see this
11 language throughout multiple of the PMs. As
12 soon as we make it available to the service
13 bureau and/or CLEC, that's when we stop. That's
14 when the time clock stops for us. So if that
15 service bureau has to do processing with it, has
16 to do anything else to then retransmit that to
17 the CLEC, we cannot count or include any of that
18 time in the measurement. That's simply what
19 it's stating.
20
           MS. CHAMBERS: Okay.
           MS. NELSON: Mr. Cowlishaw?
21
22
           MR. COWLISHAW: The change that
23 Southwestern Bell proposed to the business rule
24 language about when the order becomes known or
25 when the reject becomes known to LASR being the
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Page 191 1 experience -- I think that of others -- a 2 relatively trivial part of the process, and 3 we're missing the significant interval. For the ones that come back over LASR 5 GUI, 10.1, we measure from receipt of the LSR 6 until it comes back. That's the five-hour 7 interval, and so that was our proposal for 8 changing it to receipt of LSR, in creating an 9 interval that's consistent with complete 10 electronic processes. We suggested a ten-minute 11 interval, and in the spirit of the six-month 12 review, if we could make those changes to PM 10 13 and make it a more valuable measure than it 14 currently is today, AT&T proposed that it would 15 not object to getting rid of PM 11 in that 16 setting. MR. DYSART: This is Randy Dysart, 17 18 Southwestern Bell. Well, as probably one of the 19 other guilty parties that Pat was referencing. 20 we would agree to measure it as receive the LSR, 21 and the time stops when the reject is available 22 to the CLEC, and the other thing is we're not 23 agreeable to the ten minutes. We'd like to keep 24 it an hour, at least until -- for a period of --25 I mean, we have the opportunity to review it

1 start time, if PM 10 stays fundamentally the 2 same as it is today and has been reported in the 3 past, then Southwestern Bell's language proposal 4 is consistent with that. AT&T had made a proposal to change 6 PM 10, and I don't know if you want to talk 7 about it right now, that is a more fundamental 8 change to the measure, and that is to make it 9 run not from when the reject becomes known to 10 LASR, but from receipt of the LSR, the time from 11 when the CLEC sends the LSR until the reject 12 comes back. That's the total interval that's of 13 concern to the CLEC, and as one of the guilty 14 parties personally for the fact that this 15 measure only captures a small fraction of the 16 process that's of concern to CLECs, I would like 17 to see the measure changed to get the totality 18 of the process in there. 19 All the measure captures now is -- you 20 send your LSR, it goes over, it's being 21 processed, none of that time is being picked up. 22 If delay occurs there, you don't get it in this 23 measure. Once the reject is created and known

24 to LASR, then we're capturing does it come back

25 within an hour. That has proven to be in AT&T's

Page 192 1 again in six months, but we don't have data on 2 this, but we would agree to the hour, as we have 3 it today, and with the change -- from the start 4 and stop time change. MS. CHAMBERS: Okay. This is 6 Julie Chambers with AT&T. I almost forgot my 7 name. Randy, on that -- so are you agreeing 9 to the start and stop time, or did you say by 10 the time the reject is available to the CLEC? I 11 just want to clarify what you meant by that. MR. DYSART: Right. What we 13 agreed to is we'll start the time when we 14 receive the LSR, and we will end it when the 15 reject is available to the CLEC, via LEX or EDI. MS. CHAMBERS: So -- okay. Okay. MR. SRINIVASA: So it will be the 18 time stamp at the LRAF? MS. CULLEN: This is Angie Cullen, 19 20 Southwestern Bell. Essential the end time stamp 21 does not change. The end time stamp is still 22 when the reject is available to the CLEC or the 23 service bureau, via LEX or EDI. We're talking 24 the start time stamp at receipt of the LSR

25 rather then when LASR knows it's a reject and it

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1	triggers the reject to go back.	1	bit more complicated in terms of if something is
2	MS. EMCH: This is Marsha Emch		sitting in a queue waiting for an electronic
3	with MCI WorldCom. Just a point of	1	process inbound, we don't the electronic
4	clarification. This start time, the receipt of		process does not know it's there. Now, we've
5	the LSR, that doesn't matter whether that's from	1	done significant changes in configurations.
6	a service bureau provider or from a CLEC.	•	We've done significant communication with the
7	MR. DYSART: It's when we receive	1	CLECs as to how the best way is to set that
8	it. Right?	8	configuration so that queue time is an absolute
9	MS. CULLEN: Yes, this is Angle	9	minimum amount of time, and we should be talking
10	Cullen, Southwestern Bell. Again, it's not	10	very few seconds as those things set up.
11	service bureau's spare time. It's when that LSR	11	Now, on the reverse, in terms of
12	hits our LEX or EDI system on the SWBT side.	12	sending a response back to the CLEC, we will not
13	MS. EMCH: Okay.	13	include any time that we spent requeuing trying
14	MR. SRINIVASA: Okay. One hour	14	to get a successful send to the CLEC. We take
15	until the next six-month's review, that's what	15	from the time that that is available. We make
16	Southwestern Bell is proposing, to leave it	16	our first transmission attempt to the CLEC, but
17	within one hour rather than ten minutes. Do you	17	we will not count any additional time that we
18	have a response back for that?	18	have to attempt over and over and over again to
19	MR. COWLISHAW: That's a	19	send and get a successful response to the CLEC.
20	substantial improvement in the measure. I don't	20	So those and I know there was a lot
21	know if we'll be able to we haven't talked	21	of discussion and misunderstanding about some of
	about PM 11 yet, or we don't have our hands on	22	those queue times, but in terms of measuring the
23	any data.	23	SWBT process, we measure it from the first time
24	MR. DYSART: Here's what I'll do	24	it hits an electronic medium where we can take a
25	for you. In the spirit of collaboration, we'll	25	meaningful time stamp to the last point where
	Page 194		Page 196
1	keep PM 11 so you can use it for analysis for	1	SWBT can control the transmission of that
	the next six-month's review, if we go with the	2	response back to the CLEC. So we do include
	hour.	3	every bit of electronic time in there that we
4	MR. SRINTVASA: So you'll still	4	absolutely can collect in a mechanized fashion.
5	capture the average.	5	MR. WILLARD: Walt Willard with
6	MR. DYSART: It'll capture the	6	AT&T. Just to be sure that I understood then,
7	average, and we'll keep that, and then at the	7	on the inbound side, queue cue time would not be
8	next six-month review, we can look at getting	8	included because effectively the electronic
9	rid of 11 if you need to tighten it.	9	system has not recognized the receipt of the
10	MR. COWLISHAW: I think you'll see	10	LSR. Is that accurate?
11	generally through our recommendations we would	11	MS. CULLEN: Yes.
12	like to get to a disaggregation for fully	12	MR. WILLARD: On the outbound
	electronic processing that's down to shorter	13	side, the only queue time that would be included
14	intervals than even the hour we're talking	14	would be on the initial queuing for initial
15	about, but this is a step forward, and we'll		transmission. In the event that the initial
16	collect this data and hopefully be in a position		transmission failed, then any additional queue
17	to show that indeed a shorter interval is	17	time or requeuing would not be included.
18	appropriate.	18	MS. CULLEN: Correct. Unless we
19	MR. WILLARD: Walt Willard with	19	were able to determine that the reason for the
20	AT&T. It's also with our understanding that any	20	failure to transmit was a SWBT problem and
21	time that an order or reject spends in a queue	21	then we would go through an adjustment process
22	would not be that queue time would not be	22	upon the resend to take the second transmission
23	subtracted from the interval.	23	time.
24	MS. CULLEN: This is Angie Cullen.	24	MR. WILLARD: So Walt Willard,
25	When we talk about queue time, it gets a little	25	AT&T. If there was a problem with the LRAF. for

Page 197 Page 199 i example, you would somehow become aware of that 1 fall the companies were attempting to put into 2 and do a manual adjustment? 2 what used to be called the mid-level document. MS. CULLEN: If the problem was 3 the data collection process description, which 4 with the LRAF, we would not mark that as a 4 was a document that would provide a more 5 successful completion. We would know we 5 detailed description of how the data is actually 6 couldn't get it out our door. The issue 6 collected on each of these measures. It had 7 isn't -- the issue is if we can connect on the 7 process flow diagrams with where the time stamp 8 CLEC side to get that, then we will know that 8 was taken on income and where it was on outgo, 9 with a different response or return code through 9 and we were in the process of trying to work 10 our process than if we could not get it out of 10 through that document back in the September or 11 our facility. So there's two different 11 October time frame, and partly in view of the 12 scenarios there. If we can -- if we can tell 12 upcoming three o'clock call, I was going to ask 13 that it got out of our facility and just could 13 whether there is an intention in terms of 14 not connect on the CLEC side, then we would say 14 Southwestern Bell and the Commission to 15 that's our end time stamp. 15 recommence work at some point on that mid-level 16 MS. CHAMBERS: This is Julie 16 document? It may be that some level of detailed 17 Chambers with AT&T, and at this point, we really 17 issues may be better addressed in such a 18 don't have enough information about the batching 18 document. In the absence of it, we felt the 19 and queuing mechanisms on Southwestern Bell's 19 need to make the kind of recommendation you see 20 side to remove this clarification in the 20 in the specific business rule language we had 21 business rule because it would be our position 21 proposed. 22 that as the LSR is received into Southwestern 22 MS. NELSON: I think the 23 Bell's queuing mechanism, it should be at that 23 Commission intends that the parties work on the 24 point captured as received, regardless of the 24 mid-level document. 25 fact that it might not be further within your 25 MR. SRINTVASA: Or the technical Page 198 Page 200 1 systems, it's still within your queuing 1 publication. Rather than making it part of the 2 mechanize. 2 PM business rule, it was a separate document, MS. CULLEN: Well, again -- this 3 stand-alone tech pub. Probably it will be taken 4 is Angie Cullen, Southwestern Bell. As much as 4 up in view of the fact that the six-month review 5 possible, we are relying on mechanized processes 5 is going to introduce some changes. It may be 6 to collect this information. As I've stated. 6 appropriate to look at it at that time and take 7 we've worked with all of the CLECs as much as 7 up the review of the tech pub. 8 possible to ensure that we understand the MS. NELSON: Does Southwestern 8 9 configuration, and that queue time -- we're 9 Bell have any problem with that? 10 talking seconds or subseconds to get that 10 MS. CULLEN: No. This is Angie 11 process -- to get that LSR into our mechanized 11 Cullen. In fact, if you look at the existing 12 process. So as we go through that time, as soon 12 mid-level document, we do explain what happens 13 before and after those time stamps in that 13 as we've got it and we take the time stamp, you 14 need a mechanized process to take that time 14 existing document in reference to anything that 15 stamp, and as soon as we can get it into an 15 happens before we take a time stamp or after we 16 take a time stamp, whether for an LSR, a reject 16 intelligent mechanized process that can receive 17 that, we do take the time stamps as soon as 17 or a pre-order transaction. So we have outlined 18 possible. 18 those things in the existing English mid-level 19 document, and if we go down that road again, 19 MS. KETTLER: This is Pattie 20 Kettler with --20 these things would be reflected appropriately in 21 MS. NELSON: Can you hold on? 21 there. 22 Mr. Cowlishaw has been holding up his hand. MS. NELSON: Okay. Sorry. 22

23

25

24 thing?

23

MR. COWLISHAW: This is an issue

24 or similar issues like this around the queuing

25 time were in a detailed level that in -- last

MS. CHAMBERS: Can I say one last

MS. NELSON: Okay.

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Pa	Page 201	e 203
1 MS. CHAMBERS: Quickly.	1 Southwestern Bell has distributed a copy of the	
2 MS. NELSON: I think Ms. Kettler	2 new measurements that they've proposed and	
3 has been waiting to say something.	3 MS. MURRAY: If I may, Judge	
4 . MS. KETTLER: That's okay. Go	4 Nelson?	
5 ahead.	5 MS. NELSON: Let's go ahead and	
6 MS. NELSON: Okay.	6 have Southwestern Bell discuss what they've	
7 MS. CHAMBERS: We can duke it out	7 handed out. You're going to need to speak into	
8 later.	8 a microphone, Ms. Murray.	
9 This is Julie Chambers with AT&T. I	9 MS. MURRAY: I just wanted to	
10 think just the same way that it was described	10 point out that the package we handed out is all	
11 that only the first transmittal on the return of	11 of the performance measurements that we talked	
12 the reject would be counted, it's when I	12 about between 96 and 115.1. The only changes	
13 mean, that's when the reject became available to	13 are on 96 and then 114 to the end.	
14 the CLEC. On the inbound side, once it gets to	14 MS. NELSON: Okay.	
15 your queuing, that's when the LSR became	15 MS. MURRAY: That's just for	
16 available to Southwestern Bell. So I think	16 everybody reviewing the document.	
17 we're just looking at how we could get a measure	17 MS. NELSON: Okay. What Ms.	
18 that gets that total, you know, time.	18 Murray said is she's handed out Performance	
19 MS. CULLEN: This is Angie Cullen,	19 Measures 96 through 115.1, but the only changes	
20 Southwestern Bell. I understand your point.	20 are on Performance Measure 96, 114.1 and 115?	
21 That's why we've been working continuously with		
22 the CLECs to make sure that our configurations	22 114, 114.1, 115 and 115.1.	
23 are set to their needs because the bottom line	23 MS. NELSON: Okay. 114, 114.1,	
24 is I can't measure that. I don't have a	24 115, 115.1.	
25 mechanized process. I don't have a way to time	25 MR. COWLISHAW: And by changes, we	
1 stamp something until it hits a mechanized	Page 1 mean changes from last	e 204
2 process that can measure. I don't have a way to	2 MS. MURRAY: Yes, they're changes	
3 time stamp in an electronic format when those	3 from what we passed out last Friday, and	
4 things are hitting that queue. So that's why we	4 unfortunately as we were going through doing the	
5 do monitor the queues, and we watch them, and we		
6 have paging and alerting that's based on a queue	6 line, but we've highlighted the language that is	
7 that exists, but it's not something that can be	7 different from what was provided last time. So	
8 opened up and logged and created from that	8 it should be fairly clear about the changes that	
	9 we're proposing. Most of those changes resulted	
9 perspective. If I could open up and log it,	10 from our telephone call after the work session	
to then I could process it. So that's a little bit	•	
of the problem that I have in that, and that's	on Friday that we held at your direction.  MS. NELSON: Okay. So could	
12 why the continual work with the CLECs on how	· · · · · · · · · · · · · · · · · · ·	
13 LSRs are being transmitted, what is your mode,	13 somebody from Southwestern Bell please go over	
14 are you doing batch, are you doing real time,	14 the changes, and to the extent you can, please	
15 that's why that communication is very important	15 indicate where the changes have been made at the	
16 because there are limits to what we can capture	16 request of other parties or where there's	
17 electronically in terms of these time stamps and	17 agreement, I guess. If you could indicate that,	
18 when things hit and leave our systems.	18 please.	
MS. NELSON: Okay. We're going to	19 MR. COOPER: This is Charles	
20 move on to the hot cuts, and so for those of you	20 Cooper with Southwestern Bell. Can they hear me	
who are not interested in hot cuts, I would say	21 on the phone, Your Honor?	
come back at approximately four o'clock.	MS. NELSON: Can you hear	
Let's go off the record for a moment.	23 Mr. Cooper on the phone?	
(Discussion off the record)	24 UNIDENTIFIED SPEAKER: Yes.	
25 MS. NELSON: Okay. Let's start.	25 MS. NELSON: Okay. Thank you.	

1 UNIDENTIFIED SPEAKER Not really. 2 UNIDENTIFIED SPEAKER No. 3 MS NELSON: He's going to come up 4 and sit up here so you can hear him. 5 UNIDENTIFIED SPEAKER YES, 5 please. Thank you. 7 MR COOPER: Okay. This is 8 Charles Cooper with Southwestern Bell, and last 9 Friday we had a call with AT&T and other or or owas invited for other CLECs, and basically we 11 were asked to clarify some of the exclusions. 2 So starting on Performance Measurement 13 96, it will be the second bullet, and this is 14 basically to clarify what we're talking about 15 CLEC-caused reasons for exclusion. The first 16 one is the change of due date by the CLEC in 17 less than four business hours prior to the 18 scheduled date and time. Thank you, Your Honor. 19 I'm just going to go through these 20 changes unless there's any questions, I guess, 21 from the bench or on the call. Okay. I just 2 talked about the first one. 23 MS. NELSON: Okay. Go ahead. 24 MR. COOPER: The next change was 25 on Performance Measurement 114. I, we 2 clarified CLEC - excuse and 1 don't know who has 3 delays, e.g., no dial tone. 4 MS. DeYOUNG: This ks Sara DeYoung 8 for AT&T: will tell you that we seem to 5 have some interference or what the line is. Maybe 7 MS DeYOUNG: This is Sara DeYoung 10 ms. NELSON: Okay. Well, then 11 we're going to have you you won't have you 12 on mute. So, or this is Sarah DeYoung 13 MR. NELSON: Okay. Let's go on to 14 MS. NELSON: Okay. Let's go on to 15 Il4. 6 MR COOPER: 114 we added the 17 MS. DEYOUNG: No, and I have you 18 MR. NELSON: Okay. Let's go on to 19 MS. NELSON: Okay. Let's go on to 19 MS. NELSON: Okay. Let's go on to 19 MS. NELSON: Okay. Let's go on to 10 MS. NELSON: Okay. Let's go on to 10 MS. NELSON: Okay. Let's go 11 asked to be redefined or expounded on I guess 12 and out a lot. Did somebody just say something? 13 MR. NELSON: Okay. Let's go on to 14 MS. DEYOUNG: No, and I have you 15 MS. NELSON: Okay. Let's go on to 16 MS. NELSON: Okay. Let's go 17 MR. COOPER: Il4 we added the 18 sis Mark Vandewater. 19 MR. COOPER: O	IAY	UNDA1, AFRIL 17, 2000		PROJECT NO. 2040
2 Clarified CLEC - excuse me CLEC-caused 3 delays, e.g., no dial tone. 4 and sit up here so you can hear him. 5 UNIDENTIFIED SPEAKER Yes, 6 please. Thank you. 7 MR. COOPER: Okay. This is 8 Charles Cooper with Southwestern Bell, and last 9 Friday we had a call with ATAT and other or 10 was invited for other CLECs, and basically we 11 were asked to clarify some of the exclusions. 12 So starting on Performance Measurement 13 96, it will be the second bullet, and this is 14 basically to clarify what we're talking about 15 CLEC-caused reasons for exclusion. The first one is the change of due date by the CLEC in 17 less than four business hours prior to the 18 scheduled date and time. Thank you, Your Honor. 19 I'm just going to go through these 20 changes unless there's any questions, I guess, 21 from the bench or on the call. Okay. I just 22 talked about the first one. 23 MS. NELSON: Okay. Go ahead. 24 MR. COOPER: The next change was 25 on Performance Measurement 114. Sir?  Page 206  1 MS. NELSON: Someone is cutting in 2 and out a lot. Did somebody just say something? 3 (No response) 4 MS. NELSON: Okay. Let's go on to 5 1144. 6 MR. COOPER: 114 we added the 7 same it sounds like somebody is coming in and 8 out. 9 MS. NELSON: Okay. Let's go on to 5 1144. 6 MR. COOPER: 114 we added the 7 same it sounds like somebody is coming in and 8 out. 9 MS. NELSON: Someone is cutting in 2 and out a lot. Did somebody just say something? 10 from a cell phone? 11 MS. NELSON: Someone is cutting in 2 mR. NELSON: Okay. Let's go on to 5 1144. 6 MR. COOPER: 115 we added the 7 same it sounds like somebody calling 16 from a cell phone? 11 MS. NELSON: Okay. Let's go on to 5 1154. 6 MR. COOPER: Rokay. 18 in Mark VANDEWATER: Likewise. This 19 MR. RANTZ. Rich Frantz, 19 MR. RANTZ. Rich Frantz, 19 MR. ROOPER: Okay. 10 characteria digital loop carrier, which is 11 mink you guist. 11 ms. DevolunG: Okay. 12 think, you guys. 13 de think, you guys. 14 think, you guys. 15 Uthink, you guys. 16 MS. NELSON: Okay. 18 in meminute. Thank you.				Page 20°
3 MS. NELSON: He's going to come up 4 and sit up here so you can hear him. 5 UNIDENTIFIED SPEAKER. Yes, 6 please. Thank you. 7 MR. COOPER: Clay. This is 8 Charles Cooper with Southwestern Bell, and last 9 Friday we had a call with AT&T and other — or 10 was invited for other CLECs, and basically we 11 were asked to clarify some of the exclusions. 2 So starting on Performance Measurement 13 96, it will be the second bullet, and this is 14 basically to clarify what we're talking about 15 CLEC-caused reasons for exclusion. The first 16 one is the change of due date by the CLEC in 17 less than four business hours prior to the 18 scheduled date and time. Thank you, Your Honor. 19 I'm just going to go through these 20 changes unless there's any questions, I guess, 21 from the bench or on the call. Okay. J just 22 talked about the first one. 23 MS. NELSON: Okay. Go ahead. 24 MS. COOPER: The next change was 25 on Performance Measurement 114. Sir?  Page 206  MS. NELSON: Okay. Go ahead. 26 MR. COOPER: The next change was 27 on Performance Measurement 114. Sir?  Page 206  MS. NELSON: Okay. Let's go on to 28 MR. COOPER: The next change was 29 ms. NELSON: Okay. Let's go on to 20 MS. NELSON: Okay. Let's go on to 21 MS. NELSON: Okay. Let's go on to 21 MS. NELSON: Okay. Let's go on to 22 MS. NELSON: Okay. Calling 23 MS. NELSON: Okay. Calling 24 MR. COOPER: 114 we added the 25 mare it sounds like somebody just say something? 26 MR. COOPER: 114 we added the 27 MS. DEYOUNG: No, and I have you 18 MR. COOPER: No, and I have you 19 MR. COOPER: Rokay. Let's go on to 3 MR. COOPER: Okay. Let's go on to 4 MS. DEYOUNG: No, and I have you 19 MR. COOPER: Okay. Let's go on to 5 114.  MR. COOPER: Okay. Let's go on to 5 115.  MR. COOPER: Okay. Let's go on to 6 with the designated interval. 7 MR. COOPER: This is Marsha Emch 18 MR. COOPER: Okay. We added that 19 MR. COOPER: Okay. We added that 21 to your Performance Measurement 96, and we also 22 added the same thing to 114 because they're	1	•	1	On Performance Measurement 114.1, we
4 MS. NELSON: I think we seem to 5 DUNIDENTIFIED SPEAKER: Yes, 6 please. Thank you. 7 MR. CCOPER: Okay. This is 8 Charles Cooper with Southwestern Bell, and last 9 Friday we had a call with AT&T and other — or 10 was invited for other CLECs, and basically we 11 were asked to clarify some of the exclusions. 12 So starting on Performance Measurement 13 96, it will be the second bullet, and this is 14 basically to clarify what we're talking about 15 CLEC-caused reasons for exclusion. The first 16 one is the change of due date by the CLEC in 17 less than four business hours prior to the 18 scheduled date and time. Thank you, Your Honor. 19 I'm just going to go through these 20 changes unless there's any questions, I guess, 21 from the bench or on the call. Okay. I just 22 talked about the first one. 23 MS. NELSON: Okay. Go ahead. 24 MR. COOPER: The next change was 25 on Performance Measurement 114. Sir?  Page 206  1 MS. NELSON: Someone is cutting in 2 and out a lot. Did somebody just say something? 3 (No response) 4 MR. COOPER: The next change was 25 on MR. COOPER: Someone is cutting in 2 and out a lot. Did somebody just say something? 4 MR. COOPER: 114 we added the 7 same — it sounds like somebody is coming in and 8 out.  S NELSON: Sarah DeYoung. 13 MR. NADBWATER. Likewise. This 14 is Mark VandeWater. 15 MR. RRANTZ: Rich Frantz, 16 Allegianne. We've got you on mute as well on a 17 speaker phone. 18 MR. COOPER: Okay. 19 MR. ROOPER: Okay. 10 MR. COOPER: In IDLC, which is 18 intergrated digital loop carrier, which is 19 hard-writed into the central office, there's no 20 dadded the same thing to 114 because they're 21 added the same thing to 114 because they're 22 added the same thing to 114 because they're 23 added the same thing to 114 because they're 24 added the same thing to 114 because they're 25 in the interference or what the line is, the interference or what the line is, the interference or what the line is Mark in the line is is Sara DeYoung. 24 to 114.1. This is Charles Cooper, Southwestern 25 Defort the du	2		2	clarified CLEC excuse me CLEC-caused
5 please. Thank you.  7 MR COOPER. Okay. This is 8 Charles Coper with Southwestern Bell, and last 9 Friday we had a call with AT&T and other or 10 was invited for other CLECs, and basically we 11 were asked to clarify some of the exclusions. 22 So starting on Performance Measurement 13 96, it will be the second bullet, and this is 14 basically to clarify what we're talking about 15 CLEC-caused reasons for exclusion. The first 16 one is the change of due date by the CLEC in 17 less than four business hours prior to the 18 scheduled date and time. Thank you, Your Honor. 19 I'm just going to go through these 10 changes unless there's any questions, I guess, 21 from the bench or on the call. Okay. I just 22 talked about the first one. 23 MS NELSON: Okay. Go ahead. 24 MR COOPER. The next change was 25 on Performance Measurement 114. Sir?  Page 206  1 MS. NELSON: Someone is cutting in 2 and out a lot. Did somebody just say something? 3 (No response) 4 MS. NELSON: Someone is cutting in 2 and out a lot. Did somebody is coming in and 3 out. 9 MS. NELSON: Someone is cutting in 10 no must. So this is Sarah DeYoung. 11 MS. NELSON: Someone is cutting in 12 on mate. So this is Sarah DeYoung. 13 MS. NELSON: Okay. Let's go on to 14 MS. NELSON: Someone is cutting in 2 and out a lot. Did somebody is coming in and 3 out. 9 MS. NELSON: Someone is cutting in 10 In must. So this is Sarah DeYoung. 11 MS. NELSON: Okay. Let's go on to 12 on must. So this is Sarah DeYoung. 13 MR COOPER: 114 we added the 14 with MCI WorldCom. Can you just explain real 15 MR RCADPER: Clikewise. This 16 measure. 17 We also added the next bullet, which 18 covers IDLC pair gain systems, identified on or 19 before the due date. Those were the only 10 changes to that. 11 MS. DEYOLNG: Okay. 12 on the record then. Hopefully we won't have any 13 would be another way of putting it, and we added 14 out. 15 MS. DEYOLNG: Okay. 16 MS. NELSON: Okay. Let's go 17 MS. NELSON: Okay. 18 MR COOPER: Okay. 19 MR COOPER: Okay. 10 MS. NELSON: Okay. 10 MR COOPER: O	3	MS. NELSON: He's going to come up	3	delays, e.g., no dial tone.
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· · · · · · · · · · · · · · · · · · ·	i .	-	22	as a new loop instead of a coordinated hot cut.
		basically the same measurements. 96 is for		We have to build out a new facility and dispatch
24 stand-alone LNP. 114 is for LNP with loop, 24 a technician to the field. So once that's	2.	stand-alone LNP. 114 is for LNP with loop,	24	a technician to the field. So once that's
25 either coordinated hot cut or framed due time. 25 identified, we take it out of the coordinated				

<u> </u>	ROJECT NO. 20400		MONDAY, APRIL 17, 2000
	Page 209		Page 211
	hot cut or the framed due time mode, and,	1	agreement on these measures.
1 2	therefore, treat it like a new loop.	2	
1 3		3	Sarah De Young, for AT&T. We have agreed with
1	27		everything except, I think, the unit that
1 9	Any other questions?		applied to each of these as well as the related
1		1	benchmark.
1		7	
1 8	115. This is the new measurement, percent	8	thinking from AT&T or updated thinking from AT&T
- 1	provisioning trouble reports. We added, just	1	since our discussion on Friday that we are
	for clarification, reports for which the trouble	1	persuaded that Southwestern Bell currently does
	is not attributed to the Southwestern Bell	1	not have the technical capability to measure the
12	network	1	PTRs in Measure 115 at the level of the unit
113		•	that we would prefer, which would be at the
14		1	customer level.
15	sorry unless Southwestern Bell had knowledge	15	And we also feel strongly that the
	of the trouble prior to the due date, and that	1	units for Measures 114 and 115 need to be the
	was discussed on our call Friday, and we added	1	same. So we are willing to agree, at least on
•	it, and then we also added the IDLS exclusion to	,	an interim basis, to measure both of those types
	this measurement.	1	of outages at a loop level.
20		20	•
1	the performance measurements which could be		since our discussion on Friday. It's my
	affected by these new provisional trouble		understanding that that would be agreeable to
	reports, and that's the second bullet, which is	,	Southwestern Bell. Is that correct?
	PM 52.2, 56.1, 58, 91 and 99. We will include	24	MR. COOPER: Sarah, this is
1	any provisional trouble reports that extend past	1	·
		125	Charles Cooper. Are you saving on both 114.
-		25	Charles Cooper. Are you saying on both 114,
r	Page 210		Page 212
1	Page 210 the original due date into the calculation as	1	Page 212 114.1 and 115 they'd be at the loop level?
1 2	Page 210 the original due date into the calculation as appropriate.	1 2	Page 212 114.1 and 115 they'd be at the loop level?  MS. De YOUNG: Yeah. That's what
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25 would like to know to what extent there's

25 collaboratively with Southwestern Bell and our

Page 213 Page 215 1 statisticians to come up with a methodology that 1 figure out whether or not that standard can be 2 we would propose to do that conversion. 2 converted to the line level and, you know, what MS. NELSON: Southwestern Bell. 3 3 conditions cause it to be higher than the order MS. MURRAY: Are we talking there 4 percentage or lower than the order percentage or 5 about the benchmark? Is this what we're talking 5 the same as. 6 about here? MR. COOPER: Could I add MS. NELSON: Right. 7 7 something, Your Honor? This is Charles Cooper, MS. De YOUNG: I'm sorry. 8 8 Sarah. And, again, just kind of looking at --MS. NELSON: That was Kelly 9 and not talking about any numbers, but some 10 Murray, and she asked if we were talking about 10 analysis that your company and I have done 11 the benchmark. 11 between each other, and we're kind of looking at MS. De YOUNG: Yes. I'm speaking 12 how many orders and how many lines were 12 13 specifically about the benchmark that would 13 associated, and they ran fairly close to the 14 apply, again, in AT&T's mind to total outages. 14 same percentage whether you were using lines or 15 some combination of 114 and 115. 15 orders based on the outages that we were kind of MR. COOPER: Sarah, this is 16 agreeing --16 17 Charles Cooper, and I just need to ask, I think, 17 MS. De YOUNG: This is Sarah 18 because we kind of did some initial looks at 18 De Young, AT&T, again. I don't believe that's 19 these if we were using orders versus lines, and 19 true, Charles, if you look at the numbers that 20 it was fairly comparative on the results of the 20 have been put on the record for the months prior 21 measurement. 21 to the ones that we're currently reconciling. MS. NELSON: I guess I would be 22 There might have been like a 22 23 three-tenths of a percent difference, kind of 23 interested in knowing if Southwestern Bell would 24 across-the-board. And I'm just curious. Have 24 be willing to work with AT&T and any other CLEC, 25 you-all done any initial analysis on that? I 25 for that matter, to come up with or would Page 214 Page 216 1 mean, are you talking about maybe staying with a 1 entertain other numbers to the extent CLECs came 2 five percent on a line basis, or do you-all 2 up with other numbers. 3 equate a lower benchmark on that if you go to MS. MURRAY: I think that we'd be 4 the line, or where did you-all go with your 4 happy to sit down with AT&T and talk about 5 analysis? 5 numbers. MS. De YOUNG: Well, again, Sarah I think what we don't want to do is get 7 De Young, for AT&T. We believe that the Bell 7 into a position of waiving arguments on what the 8 Bell Atlantic order does or doesn't require in 8 Atlantic standard is five percent at the 9 terms of orders or lines on this percentage. I 9 customer level. And I think the question on the table 10 mean, I think we're operating off of five 10 11 is the appropriate methodology for converting 11 percent per line analysis, but I think that we'd 12 always be happy to sit down and see if we can 12 that, if it's possible to convert it to the line 13 level. 13 come to agreement on what the measure should be. 14 MS. NELSON: I guess what he's 14 MS. NELSON: Let me just say what 15 asking is, did you have a number in mind, based 15 she said to the group so they can hear. 16 on --Ms. Murray said that she's willing to 17 sit down and talk to AT&T or other CLECs. but 17 MS. De YOUNG: I can't have a 18 Southwestern Bell believes that the five percent 18 number in mind, because I realized that the way 19 we were thinking about it was flawed 19 line is the same as the percentage set in the

23 at that.

24

20 arithmetically. And so we engaged our

21 statisticians over the weekend, and we have an 22 analysis kind of already started to take a look

25 of the air. I think it's more important that we

But I'm not going to pull a number out

MS. De YOUNG: Your Honor, could I

20 Bell Atlantic standard, and they are willing to

21 sit down but they are not willing to admit by

22 doing so that they are waiving arguments

23 regarding Bell Atlantic.

25 ask a follow-up question?

24

Page 217 Page 219 MS. NELSON: Well, you may, but 1 loop with port -- or loop with LNP, because LNP 2 your attorney is trying to speak, I think. She 2 is captured in the LNP measurements on the 3 wants to give her legal interpretation. 3 actual converting -- porting the numbers. MS. BOURIANOFF: Michelle There's a lot of measures on porting 5 Bourianoff, for AT&T. And, Judge Nelson, I just 5 numbers. But as was pointed out before, there 6 wanted to clarify that I believe you allowed the 6 was a problem with capturing those outages on 7 parties to brief the issue of the Bell Atlantic 7 loops, in particular. And that's really kind of 8 standard. 8 what the focus of 114 and 115 were. And so any discussions AT&T would be And now I think we've expanded that 10 having at this point would not be about the 10 into LNP only a little bit, and we've taken some 11 legal implications of the Bell Atlantic standard 11 measurements from LNP over, but I don't think 12 but more about statistically what is the 12 that we want to include T1s in this --13 correlation between orders and lines and how 13 MS. KRABILL: But they were 14 could a comparison be made. 14 included in our analysis. MS. NELSON: Okay. Then I think 15 MR. DYSART: And from a porting 16 we're in agreement on that. Okay. 16 level, I think they probably are. But if it's 17 Ms. De Young. 17 just porting the LNP, they are probably in 18 MS. De YOUNG: My follow-up 18 there, and they probably do it at a TN or a line 19 question was -- to wonder if Southwestern Bell 19 level for LNP only. 20 believed that that five percent standard should 20 MS. KRABILL: And those were 21 be additive 114 and 115 or simply apply to 115. 21 included in 114 before. 22 I'm just seeking clarification on that. 22 MR. DYSART: Right. MS. MURRAY: I think we'd sit down 23 MS. KRABILL: So my question is, 23 24 and look at the whole package and figure out 24 when those moved to 96, would you consider --25 what makes the most sense. 25 would there be any discussion on having it by Page 218 Page 220 MS. NELSON: Could you hear that? ١ 1 TN? MS. De YOUNG: Yes. Thank you. 2 2 MR. DYSART: This is Randy Dysart, MS. NELSON: Okay. Now, 3 Southwestern Bell. Are we on the record? Oh, 4 Ms. Krabill has been trying to speak since we 4 okay. Oh, there you are. (Laughter) I was 5 looking at you and you weren't doing anything. 5 started. So I will recognize her. MS. KRABILL: Thank you. This is 6 I was a little confused. I'm sorry. 7 Nancy Krabill, with NEXTLINK. And unfortunately MS. NELSON: We are on the record. 8 I want to go back to the issue of lines versus 8 Mr. Dysart. 9 orders, and I wondered if anybody had thought MR. DYSART: You can delete that. 10 about counting by TNs. 10 (Laughter) 11 And the reason I bring this up now is MS. KRABILL: And just to clarify, 12 because in our reconciliation of data with 12 Randy --13 Southwestern Bell, we found that we have one 13 MR. DYSART: I think they are 14 T1 quote line that may have LNP-L and it may 14 actually at a line or TN level. 15 have 100 or 1,000 customers affected because 15 MS. KRABILL: Just to clarify, 16 it's a DID line. 16 this was in 114 before, because that's how we 17 17 did it in our data analysis. Now we're really So have you-all thought about that? MR. SRINIVASA: The T1s are not 18 talking about the new 96, which is the port 18 19 included in here. Is that correct? 19 only. Correct? 20 MR. DYSART: Right. But I believe MS. NELSON: Right. 20 MS. KRABILL: We included them in 21 21 that those PMs would include the numbers that 22 our raw data analysis. 22 you port and not -- it's not going to be the T1. MR. DYSART: This is Randy Dysart. 23 It will be the number --24 114 and 115 were really not designed for T1s. MS. KRABILL: It will be the TNs. 24 25 They were designed -- and predominantly -- for 25 MR. DYSART: The TNs on there,

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١,	Page 221		Page 223
2	yes.  MS. KRABILL: So maybe we could	ł	That's great.
1 -	specify that on the documentation for 96.	2	MR. HOEVEN: We track everything
4		1	else by telephone number. This is Terry Hoeven,
1 .	add, too this is Charles Cooper, with	1	Southwestern Bell.
	• •	5	MR. COOPER: And I guess for
	Southwestern Bell if you look at 100 and 101,		this is Charles Cooper, again. I guess for
•	they're basically on the TN level. Nancy,	1	stand-alone LNP with no loop we can specify a
	that's when you activate them, how long does it	1	telephone number for you.
	take us to provision those in our network.	9	MS. KRABILL: Super.
10	,	10	MS. NELSON: Okay. Are there any
ł	Randy. And that's how we originally interpreted	11	1
1	the order for the reconciliation, is LNP with	12	MS. De YOUNG: Your Honor, Sarah
1	loop, because 114 and 114.1 specifically was,		De Young, for AT&T. You asked a question to
	how long does it take us to move that jumper on	1	what degree these were agreed to. I just want
1	that loop off of our network on to yours.	ł	to finish answering for 114.1.
16		16	We still have a disagreement about the
1	we're really kind of capturing those in 100 and	1	benchmark for that measure. AT&T believes that
	101, of how quick we provision those numbers in		FDTs should be 98 percent within 30 minutes and
	our network. Now, I think maybe your question		that CHC for less than 10 loops should be 98
	is, if we have an early disconnect on a single	I .	percent within one hour, and 10 to 24 loops, 98
	order that has multiple DID numbers associated	1	percent within two hours.
1	with it, how is that captured?	22	Other than that, we agree with the
23		1	revisions that were made.
24	MR. COOPER: And, Terry, I guess	24	MS. NELSON: Okay. I guess the
25	I'd have to ask you, how do we capture that?	25	Commission will have to make a cut on those,
l	Page 222		Page 224
1	MR. HOEVEN: This is Terry Hoeven,	1	then.
2	Southwestern Bell. It's at a line level,	2	MR. SRINTVASA: Well, just a
3	telephone number level.	3	second. 114.1 is in terms of orders. Are you
4	MR. COOPER: If we have 400, we	4	changing it to loops?
5	should have 400 early disconnects associated	5	MR. COOPER: Yes, sir. We're
6	with that?	6	going back to lines.
7	MR. HOEVEN: Yeah. If they have	7	MS. MURRAY: I think this is the
8	400 DID numbers and they all get taken down	,	
0	400 bib namocis and they am get taken down	ł .	same dispute that we were talking earlier about
٦,	prematurely, then we report 400 numbers, because	ł .	same dispute that we were talking earlier about what is required by the
Į.	The state of the s	ł .	•
Į.	prematurely, then we report 400 numbers, because we track it by the number of telephone numbers	9	what is required by the
10	prematurely, then we report 400 numbers, because we track it by the number of telephone numbers	9 10 11	what is required by the MS. NELSON: Bell Atlantic order.
10 11 12	prematurely, then we report 400 numbers, because we track it by the number of telephone numbers that are port.	9 10 11	what is required by the  MS. NELSON: Bell Atlantic order.  MS. MURRAY: Bell Atlantic
10 11 12 13	prematurely, then we report 400 numbers, because we track it by the number of telephone numbers that are port.  MR. COOPER: So I guess for your	9 10 11 12 13	what is required by the  MS. NELSON: Bell Atlantic order.  MS. MURRAY: Bell Atlantic  order.
10 11 12 13 14	prematurely, then we report 400 numbers, because we track it by the number of telephone numbers that are port.  MR. COOPER: So I guess for your benefit, Nancy this is Charles Cooper, with	9 10 11 12 13	what is required by the  MS. NELSON: Bell Atlantic order.  MS. MURRAY: Bell Atlantic  order.  MS. NELSON: Did we come up with a
10 11 12 13 14	prematurely, then we report 400 numbers, because we track it by the number of telephone numbers that are port.  MR. COOPER: So I guess for your benefit, Nancy this is Charles Cooper, with Southwestern Bell even though it's not a	9 10 11 12 13 14	what is required by the  MS. NELSON: Bell Atlantic order.  MS. MURRAY: Bell Atlantic  order.  MS. NELSON: Did we come up with a date on the filing of a brief on that?
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1	be set up today.	1	out an accessible letter.
2	MS. KRABILL: This is Nancy	2	MR. DYSART: Okay. We'll do that.
	Krabill, with NEXTLINK. Can I ask if the	3	MS. NELSON: Okay. Mr. Cowlishaw.
4	headings are going to be the same fifty ones we	4	MR. COWLISHAW: A clarification
5	most recently saw in the new raw data?	5	question on 114. The business rules define
6	, 1	6	premature disconnect. Anytime or the
7	headings were very self-explanatory. I don't	7	definition speaks in terms of percentage
8	think that we would need a meeting just to	8	orders it will be lines, I guess where
9	explain what's in that spreadsheet.	9	SWBT disconnects the customer prior to the
10	But the old headings were bad.	10	scheduled start time.
11	MS. NELSON: Okay. Southwestern	11	I just want to be sure as we now have
12	Bell.	12	transitioned this to my understanding so that
13	MR. DYSART: This is Randy Dysart,	13	114 is LNP with loop and 96 is LNP. There is
14	Southwestern Bell. Are you talking all raw data	14	two kinds of disconnects, is the way I think of
15	in general or this specific 114 and 115?	15	the word.
16	MS. KRABILL: 114 and 115 was	16	There's both: When you lift the loop
17	beautiful. That was great. The previous	17	too early and cut off the customer all together
18	iteration that we received in January or	18	or the translations are stripped too early. And
19	February had cryptic, sort of abbreviations at	19	I want to be sure that for purposes of LNP with
20	the top of the columns. I couldn't really	20	loop orders both of those categories of
21	understand it.	21	premature disconnects are going to be captured
22	MR. DYSART: It was a test.	22	in PM 114.
23	(Laughter)	23	MR. COOPER: You want me to answer
24	MS. KRABILL: Thank you.	24	it? This is Charles Cooper, with Southwestern
25	MR. DYSART: Yeah. We'll keep the	25	Bell. When we originally looked at 96, Pat, it
Г	Page 226		Page 228
1	same headings.	1	kind of talked about the switch translations and
2	MS. KRABILL: Just for 114 and 115	2	114 talked about the jumper, if you would.
3	or for all?	3	And we felt like those are synonymous;
4	MR. DYSART: Well, I would have to	4	it gets disconnected early whether you take the
5	see what the other headings were. Hopefully if	5	translations down or you disconnect the loop.
6	they're explanatory the last time, then we would		But to answer your question and if you need
7	continue to do that. I mean, that would be our	7	us to define this a little bit further, we
8	intent, because we definitely want you to	8	will but assume that, whether it's the
9	understand the information.	9	translations taken down or if we disrupt that
10	So I wouldn't have any-plan to change	10	service in any form or fashion, we consider that
11	that, if you liked what was there before.	11	an early disconnect, is what we're saying,
12	MS. KRABILL: I only liked 114 and	12	whether it's the switch translations or a
13	115. I did not like the old 50 generation. The	13	technician removing the cross-connect too early.
14	only ones that I've been able to understand are	14	MR. COWLISHAW: All of those would
15	the ones that I mostly recently received. So we	15	be in 114 for loop with LNP orders.
16	may need to have a workshop on that.	16	MR. COOPER: Yes, sir. Now, do we
17	MS. NELSON: Let's go ahead and	17	need to clarify that anymore in the business
18	just schedule something, because there may be	18	rules?
19	CLECs and then send out an accessible letter,	19	MR. COWLISHAW: Maybe that would
20	because there may be CLECs who want to look at	20	be useful.
21	raw data who aren't even here.	21	MR. COOPER: Okay. We'll do that.
22	So if you guys could agree among	22	MR. SRINIVASA: So in 96, LNP only
23	yourselves and file a letter with the Commission	23	means that a CLEC has provided their own loop
	by the end of this week as to when it will be	24	but they just want the local number to be
25	set up, and then Southwestern Bell could send	25	ported?
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           MR. COOPER: Yes, sir. I guess
                                                             1 well, I guess I would ask -- we need to discuss
 2 the same thing would apply if we stripped the
                                                             2 implementation of these measures, and I guess
 3 translations on 96. That would be an early
                                                             3 that this is probably just as good a time as
 4 disconnect
                                                             4 anv.
           MS. NELSON: I guess in terms of
                                                                     But I also want to get updates from the
 6 filing briefing on the issues of what the
                                                             6 parties on reconciliation of data. And I have
 7 appropriate measure -- what the appropriate
                                                             7 some questions of AT&T and Southwestern Bell in
 8 benchmarks should be --
                                                             8 terms of the data that they gave us this
           MS. MURRAY: Just one thing.
                                                             9 weekend, and I'll ask the questions in a way
10 Judge. If we're going to be getting together on
                                                            10 that it won't divulge confidential information.
11 the benchmarks, do we want to do that, because,
                                                                     So let's talk about -- well, let me ask
12 you know, I don't know whether it makes a whole
                                                            12 this: Would it be reasonable for all the
13 lot of sense to file briefing on it if we're
                                                            13 parties off-line who are going to be discussing
14 going to agree on -- I mean, a couple of them we
                                                            14 what the appropriate benchmark should be to try
15 know we're not going to agree on.
                                                            15 to come up with an implementation schedule?
        So maybe we ought to go ahead and do
16
                                                            16
                                                                        MR. COOPER: Yes, ma'am.
17 those.
                                                                       MS. MURRAY: We can include it in
18
           MS. NELSON: Okay. Does anybody
                                                            18 the brief or notify you earlier.
19 else have anything to offer on that?
                                                                       MS. NELSON: Right. Let's do
           MS. BOURIANOFF: Your Honor, I
                                                            20 that, then. As long as nobody is adverse to
20
21 would think that we could go ahead and do the
                                                            21 that, it seems like the most efficient way to
22 briefing about what the legal requirements of
                                                            22 proceed.
23 the Bell Atlantic order are at the same time
                                                            23
                                                                       MR. COOPER: I'm going to let my
24 we're engaged in conversations about what the
                                                            24 reconciliation guy come up. Okay?
                                                                       MS. NELSON: Okay.
25 statistical analysis and correlation between
                                                  Page 230
                                                                                                              Page 232
                                                                       MS. MURRAY: Terry can probably
 1 lines and orders is.
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I don't see those two things as being 3 mutually exclusive. I think we would have 4 conversations about the statistical test. I 5 doubt we'll reach agreement on it, and we might 6 need the Commission to make a cut on what the 7 benchmark should be based on the legal 8 requirements of Bell Atlantic. MS. NELSON: Okay. Well, let's go 10 ahead and say that briefs will be due by next 11 Friday, which would be, like, the 28th. 12 MS. MURRAY: And then if we could 13 get this other issue worked out in the meantime 14 so that we don't have to deal with this --15 MS. NELSON: Right. And if the 16 parties come to any agreement on the legal 17 standards, they can state that in their briefs, 18 or if they come to complete agreement, they can 19 notify us -- (Laughter) -- and then nobody has 20 to file a brief.

MR. COOPER: Your Honor, are we

MS. NELSON: Well, we do need to

22 going to talk about implementation of these

25 talk about that. What I would like to do --

2 sit here until they verify that they can't hear 3 him. (Laughter) MS. NELSON: Right. I just want 5 to make sure -- okay. Let's first of all start 6 out with where you are with reconciliation with 7 the CLECs other than AT&T. And I know certain CLECs have waived 9 confidentiality. But if you could just tell me, 10 like, we've reconciled with three of them or one 11 of them or two of them and when you're going to 12 file that information. MR. HOEVEN: This is Terry Hoeven, 13 14 Southwestern Bell. I have one CLEC customer who 15 I have reconciled everything except one order 16 with on 114.1, and I'm awaiting a response. 17 I have another CLEC customer who I 18 believe has probably left me a voice mail on the 19 one order that we have in question on 114. When 20 those are wrapped up, I'll be finished. I expect to have those done probably 21 22 tomorrow. There is one other CLEC who came to 23 the table originally and said that they wanted 24 to reconcile data, but we've not set a date with

23 measurements or anything?

21

25 them and we've not reconciled anything.

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Page 233
                                                                                                              Page 235
            MS. NELSON: Okay. Could people
                                                             1 issue that Mr. Terry Haven was discussing --
  2 on the phone hear that?
                                                                       MR. HOEVEN: Hoeven.
                                                             2
            UNIDENTIFIED SPEAKER: A little
                                                                       MR. DRUMMOND: - Hoeven?
                                                             3
  4 bit.
                                                             4
                                                                       MR. HOEVEN: Yes, sir.
            MS. NELSON: Okay. What he said
                                                             5
                                                                       MR. DRUMMOND: Excuse me. My
  6 is he's waiting for two -- on -- there is one
                                                             6 understanding is, on Friday I attempted to
  7 order in dispute or one line in dispute with two
                                                             7 clarify with my client what the status of the
  8 of the CLECs.
                                                             8 receipt of their information was.
            MR. HOEVEN: There is one CLEC who
                                                                     The person responsible was on the west
 10 we've not reconciled one order with, I believe,
                                                            10 coast. I was able to get them out of a meeting.
 11 eight lines.
                                                            11 They called their office. They said they hadn't
 12
            MS. NELSON: Okay.
                                                            12 received the data. We talked again today. And
 13
            MR. HOEVEN: I don't remember
                                                            13 my understanding is that this company just
 14 exactly.
                                                            14 received this data this morning.
            MS. NELSON: Okay. One CLEC with
                                                                    I have a couple of calls in to see if
 15
 16 one order of eight lines that's not reconciled.
                                                            16 they have made any progress on setting up some
            MR. HOEVEN: And another CLEC with
                                                            17 meetings. But their intent was that once they
 18 one order on Performance Measure 114. I don't
                                                            18 got the data to immediately try to pull some
                                                            19 people off their regular duties to go ahead and
 19 know how many lines are involved in that order,
 20 just a couple.
                                                            20 start reconciling this data, and they are
            MS. NELSON: Another CLEC with one
                                                            21 intending to do that and do it as quickly as
22 order that is not reconciled. And when will you
                                                            22 possible.
 23 be filing those reconciliations?
                                                                       MS. NELSON: Okay. So when do you
                                                            23
24
            MR. HOEVEN: I would expect to
                                                            24 think that you would be able to file reconciled
 25 file those by Wednesday.
                                                            25 data between Southwestern Bell and your client?
                                                  Page 234
                                                                                                             Page 236
            MS. NELSON: Okay. Filing by
                                                                       MR. DRUMMOND: What I don't know,
 2 Wednesday. And then the other CLEC, are you
                                                             2 Your Honor, is what is left in terms of them
 3 getting -- are you telling me that the other
                                                             3 setting up a meeting with Southwestern Bell
 4 CLEC is not interested in moving forward?
                                                             4 representatives in order to push the ball
            MR. HOEVEN: They have not
                                                             5 forward.
                                                                    And so I can't make a representation as
 6 indicated whether they are or whether they are
                                                             7 to when they might have it.
            MS. NELSON: Okay. So you've
                                                                    But I would hope that, if necessary,
 8
                                                            9 tomorrow we could either file something to
 9 provided the data to them.
                                                            10 indicate that the proper discussions have taken
10
           MR. HOEVEN: Correct.
           MS. NELSON: And have you
                                                            11 place and the data has been --
11
                                                                       MR. SRINIVASA: Is that data for
12 requested meetings with them?
                                                            12
                                                            13 LNP only orders?
13
           MR. HOEVEN: We've had two
14 conference call meetings. There was some
                                                            14
                                                                       MR. DRUMMOND: It was -- the LNP
                                                            15 only data was missing and it was needed.
15 disagreement over what the intent of the order
                                                            16 Apparently that's been furnished, including LNP
16 was, and since that's been clarified we've not
17 heard back from them.
                                                            17 data -- LNP and -- and LNP only data. So now I
           MS. NELSON: You're waiting to
                                                            18 believe they have all the data, but just
19 hear back from that other CLEC.
                                                            19 received all of it this morning.
           MR. HOEVEN: That's correct.
                                                                       MS. NELSON: Okay. Now, with
20
                                                           20
                                                           21 regard to the AT&T data --
           MS. NELSON: Mr. Drummond. I'm
21
22 assuming you might represent that other CLEC.
                                                                       MS. KRABILL: Judge Nelson, would
           MR. DRUMMOND: I'm assuming that I
                                                            23 now be an appropriate time to go over the
                                                            24 results of what we found in the data
24 do. For the record, this is Eric Drummond, with
25 Casey, Gentz & Sifuentes. In regard to the
                                                           25 reconciliation, or should we do that after we
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Page 237 Page 239 1 hear from everybody? Were you interested in 1 were various disagreements; like some of them 2 sort of what --2 were the date it was closed out. Some of them MS. NELSON: Well, that's what you 3 were -- I guess the first thing I want to get 4 were going to be filing. The results is what 4 clear on the record is, you start on the 5 you will be filing. 5 left-hand side with the description of the order MS. KRABILL: Great. 6 or PON number, whatever, and then you move on 6 MS. NELSON: I guess I have some 7 toward the right, and there is a column -- and 8 questions of the AT&T/Southwestern Bell 8 tell me if I'm getting into confidential 9 witnesses who did the reconciliation for those 9 information -- I don't think I am -- is the 10 column where it says, "AT&T agrees," and 10 two parties. And, first, I would like an explanation 11 throughout the whole document it says "no." 11 12 from either AT&T or Southwestern Bell as to --I'm assuming that's AT&T's initial cut 13 and what I'm really trying to ascertain is the 13 before the reconciliation took place. 14 number of orders and/or lines where there is MS. De YOUNG: That would be 15 still disagreement on the duration of the cut. 15 correct -- this is Sarah De Young, for AT&T --16 And I think based on Attachment C, I can tell 16 as well as -- the worksheet, of course, did not 17 those areas. 17 include all of the orders. You're just looking I'm not sure to what extent there is an 18 at those that we had a discrepancy on. 18 19 overlap of information between Attachment A --19 MS. NELSON: Right. 20 Attachment A seems to include denominators only, MS. De YOUNG: Anywhere we had a 20 21 I guess. Would that be correct, Southwestern 21 "yes" -- when we did the really initial cut was 22 Bell or AT&T. 22 there were "yes's" and "no's," we eliminated all 23 MS. HUSER: I need to look at this 23 of the detail for the "yes's" and just focused 24 our reconciliation on the "no's." 24 real quick. Sarah, can you answer that one? MS. De YOUNG: Sarah De Young, for 25 MS. NELSON: Okay. That's what I Page 238 Page 240 1 AT&T. I will tell you, Donna, I was a little 1 thought. 2 confused what got filed in which attachment. My MS. De YOUNG: And, actually, if I 3 understanding on Friday was that 114 and the 3 could just add. The Columns "PON" through 4 denominators ended up in A, and 114.1 ended up 4 "Date" are taken from the raw data. They are 5 in B. 5 the data that was provided by Southwestern Bell MS. NELSON: 114.1 ended up in C 6 in the broad data, and then we appended the 6 7 and 114 ended up in B, I believe. 7 Columns "AT&T agree" and "AT&T comments," and 8 passed the spreadsheets back to Southwestern 8 MS. De YOUNG: Oh. All right. MS. BOURIANOFF: Your Honor, may I 9 Bell. 9 10 clarify. Michelle Bourianoff, for AT&T. I 01 They added their SWBT comments. And 11 believe what ended up in Attachment A was the 11 then during the course of the face-to-face 12 summary sheets for the reconciliation of 114 and 12 reconciliation, we jointly agreed on the final 13 results and documented that into the results of 13 114.1, along with the denominator sheets, and 14 then --14 reconciliation column. MS. NELSON: Okay. It looked to 15 MS. NELSON: I'm sorry. Right. I 15 16 was referring to -- I wasn't referring to the 16 me, when I went through everything, like there 17 were agreements as to the duration of the cut 17 summary sheets on the cover. I was referring to 18 the attachments that went order-by-order or 18 except for one on Page 8, which is the first 19 line-by-line. 19 one. 20 MS. De YOUNG: Okay. And -- I'm 20 I don't want to go into any proprietary 21 information. I don't need you to explain it 21 sorry. Then your question was to what 22 degree -- there are some that were unreconciled 22 because it's set out in there. I just want to 23 in Attachment C, 114.1, the duration of the cut. 23 know, both from Southwestern Bell and AT&T, if 24 MS. NELSON: And the only ones I 24 it's correct that there was no agreement reached 25 saw that were reconciled or -- I saw that there 25 on that one line.

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            MS. De YOUNG: Let me just
                                                                       MS. NELSON: Okay. Were there any
  2 clarify. That would be DALY-9902331. I don't
                                                             2 in Attachment B, which is 114?
  3 have a problem putting the PON number on the
                                                                       MS. HUSER: The denominator.
  4 record.
                                                                       MS. NELSON: No. Attachment B,
            MS. NELSON: No. Is that the
                                                             5 which is the same reconciliation that we just
 6 number?
                                                             6 went over for 114.1, but it's 114.
            MS. HUSER: No. It's HUI-00035A.
                                                                       MS. De YOUNG: I don't believe so.
 8 Sarah, and it does say, "were unable to
                                                             8
                                                                       MS. NELSON: Okay. And then for
 9 reconcile" on that one.
                                                             9 the denominator.
 10
            MS. De YOUNG: CHC or FDT?
                                                                       MS. HUSER: We just had two, I
                                                            10
 11
            MS. HUSER: FDT.
                                                            11 think.
            MS. De YOUNG: Okay. I'm sorry.
                                                            12
                                                                       MS. De YOUNG: There were a couple
 13 The other Page 8.
                                                            13 where we --
            MS. NELSON: Right. That's
                                                            14
                                                                       MS. NELSON: Right. Ms. Huser
 15 correct. The way it's stapled in my copy, it's
                                                            15 just indicated two. Does that sound right to
 16 the first Page 8.
                                                            16 you?
 17
            MS. De YOUNG: Okay. Yes. That
                                                            17
                                                                       MS. De YOUNG: That sounds right.
                                                                       MS. NELSON: Okay. I just don't
 18 would be correct. And there is a handful where
                                                            18
 19 we could not agree, and we were trying to use
                                                            19 have any other questions about it. We just
20 the word "unreconciled" each and every time.
                                                            20 wanted -- Staff reviewed this this weekend, and
            MS. NELSON: Okay. Can you tell
                                                            21 we just wanted to make sure that we were clear
 22 me if there were other ones that were
                                                            22 as to where there were disagreements as to the
 23 unreconciled? In this handout I didn't see
                                                            23 duration of the cut. Okay. I think that we
 24 anything else.
                                                            24 have covered everything, except, Ms. Krabill,
                                                            25 you had asked the question about whether this
            MS. De YOUNG: Yeah. We were
25
                                                  Page 242
                                                                                                             Page 244
 1 pretty successful in -- we have log notes from
                                                             1 was the appropriate time to go over what we
 2 both companies in front of us doing it. I don't
                                                             2 learned in the reconciliation, and we indicated
 3 see any others in this December attachment
                                                            3 you would need to file that.
 4 either.
                                                                    At some point in the future we might
                                                             5 want to do a very short session like this to go
            MS. NELSON: Okay. And then
 6 January also, I have attached to that -- do you
                                                            6 over the further reconciliations, because Staff
 7 see any in January?
                                                            7 had some questions as we looked at them.
                                                                    Although if they are done like this and
           MS. De YOUNG: Well, these IDLC
                                                            9 we know how to read them, then we may not have
 9 conditions, of course, we don't agree that those
10 are not being treated as coordinated cutovers.
                                                            10 questions.
11 So they are unreconciled to that degree, but not
                                                                       MS. BOURIANOFF: Your Honor, AT&T
                                                            11
12 as to the length of the cut.
                                                            12 handed out a four-page or so list of
           MS. NELSON: Right. And that's
                                                            13 recommendations that were our learnings on
13
                                                            14 behalf of the reconciliation. We understood
14 true of a lot of them, that you have other
                                                            15 from the workshop last Wednesday and on the
15 disagreements --
16
           MS. De YOUNG: That's correct.
                                                            16 conference call on Friday that that was
                                                            17 something that the Commission would be
           MS. NELSON: - but the length of
17
                                                            18 interested in hearing about, and I believe that
18 the cut is what I'm particularly interested in.
19 So were there any other ones that were not
                                                            19 Sarah De Young is prepared to discuss that if
                                                           20 you would be interested in a short discussion
20 reconciled?
                                                           21 about the learnings from the reconciliation.
           MS. De YOUNG: No. Your Honor, I
                                                           22
                                                                       MS. NELSON: Sure. That would be
22 don't see any others --
           MS. NELSON: Okay.
                                                           23 fine. Ms. De Young, could you hear what your
23
24
           MS. De YOUNG: -- the January
                                                           24 attorney was saying?
                                                                       MS. De YOUNG: Yes, I could.
25 report either.
```

Page 245 Page 247 1 Thank you. 1 discussions, because I have a feeling that you MS. NELSON: And what she offered 2 can reach agreement on a lot of these issues. 3 for you to do for the group? (Laughter) MS. MURRAY: Yes. And if we can, MS. De YOUNG: Sarah De Young, for 4 we, of course, would put that into brief. 5 AT&T. Yes. I prepared this four-page MS. NELSON: Right. And I would 6 recommendation, learning out of the 6 actually prefer that, too, since it's 4 o'clock 7 reconciliation, because it was my perception on 7 now and we told the parties to be back here at 8 Friday that you were looking for some sort of 8 4:00. I think that's a good solution to it. 9 read-out. MS. BOURIANOFF: Your Honor, if 9 10 I was trying to net out the learnings 10 it's okay, since this is already prepared, we'll 11 from this particular reconciliation of the hot 11 just go ahead and file it and not wait for 12 cut measures. So if I could just go over those. 12 April 28th, and then it can be teed up for the 13 I tried to group them in categories. The first 13 discussions that Southwestern Bell is having 14 group of issues were under the category 14 with the other CLECs, and AT&T, on different 15 "Performance Measure Data Integrity." And the 15 issues. 16 first issue said that we found that manual 16 MS. MURRAY: Well, I guess I would 17 summarization of the raw data results in errors 17 just say that we don't have a reply to this 18 in the reported data. 18 document. We will have a brief in response. I 19 And you will remember we discussed this 19 guess we'd object to the filing. 20 prior to the reconciliation on a conference call MS. NELSON: Okay. I don't really 20 21 with Staff where we found discrepancies between 21 see a problem with them filing except to the 22 the total number of orders and the total lines 22 extent it encourages a big exchange of paper. 23 on our raw data versus what had been posted on 23 To the extent you can work it off-line, I think 24 the individual CLEC Web site. 24 I would prefer that. 25 And our recommendation to address that 25 MS. BOURIANOFF: Your Honor, my Page 246 Page 248 1 issue is to mechanize the population of the Web 1 only concern in going ahead and getting it filed 2 site totals from the raw data. In other words, 2 is, these are learnings that AT&T has arrived at 3 they should roll up and disaggregate down in a 3 with Southwestern Bell. 4 mechanized fashion. What we found as the root We came and reported last Wednesday at 5 cause for the discrepancy was that the 5 the workshop about things we had learned with 6 summarization of CLEC totals is being manually 6 the reconciliation. I think some of the other 7 calculated and passed on to the performance 7 parties on that Wednesday workshop were 8 measure Web site personnel, which has the 8 interested and it would have forwarded the 9 potential -- and in this case it resulted in 9 discussion if they had had those learnings ahead 10 errors being posted to the Web site and --10 of time. 11 MS. NELSON: Okay. 11 That's part of what we are trying to 12 respond to with this filing. We have learned 12 MS. De YOUNG: - data that was 13 discrepant between the Web site and the raw 13 stuff as a result of the reconciliation. There 14 data. 14 are going to be further calls with Southwestern 15 MS. MURRAY: Your Honor, this is 15 Bell. I think it might forward those 16 Kelly Murray. I was going to suggest, this is 16 discussions if we make this available to the 17 first time we've seen the document. I know 17 other CLECs in preparation of those calls. MS. NELSON: Okay. Is there 18 we've been involved in the reconciliation with 18 19 AT&T, but this is the first time we've seen it 19 anything else that needs to be addressed today? 20 Okay. If not, let's take a break right now for 20 put out in this manner. 21 10 or 15 minutes, and then we'll come back and 21 And my suggestion would be that maybe 22 we just include this in the brief that we're 22 finish up OSS. 23 going to be filing. 23 (Brief recess) 24 MS. NELSON: Well, I think that's MS. NELSON: Okay. Let's go back 25 a good idea, and also included in the 25 on the record.

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            MS. LaVALLE: Your Honor, may we
                                                                     So we were on 10.1. Is that correct?
  2 make a request. This is Kathleen LaValle, for
                                                              2 I think we had reached agreement on 10.1 and 11.
  3 AT&T. We were discussing this over the break.
                                                              3 Right? I thought we had totally resolved 10.1
  4 We were wondering if it might be appropriate,
                                                              4 and 11.
  5 since we're obviously going to continue the
                                                                        MS. MURRAY: No.
  6 discussion about changes to the business rule
                                                                        MS. NELSON: I guess that was Nara
  7 for the performance measures as per the
                                                              7 and I. Okay. Go ahead. Mr. Dysart, did you --
  8 workshops, whether we might go ahead and have
                                                              8 your attorney was indicating that one of you had
 9 AT&T make its brief presentation on the
                                                              9 follow-up.
 10 backsliding issue that was the subject of our
                                                             10
                                                                        MR. NOLAND: Yes. This is Brian
 11 March 2nd filing so that we could go ahead and
                                                             11 Noland, with Southwestern Bell. And I know
 12 have the Commission have the benefit of those
                                                             12 quite a bit today we've had discussion about the
 13 contributions.
                                                             13 jeopardy notification process, and the start of
            MS. NELSON: I was sort of
                                                             14 that was in the mid January time frame.
 14
 15 thinking that we should finish out the
                                                            15
                                                                     We've done some preliminary checking of
 16 performance measurements we had in front of us,
                                                            16 the numbers related to that, and we'd like to
 17 and I really wanted to -- well, let me ask you
                                                             17 share those at this time. And this would be as
 18 this: How long is your presentation?
                                                             18 a base of all LSRs throughout Southwestern Bell.
            MR. COWLISHAW: 10 minutes.
                                                             19 This is not disaggregated for Texas only. But,
 19
                                                            20 again, it's preliminary data that I'm beginning
20
            MS. LaVALLE: The presentation
21 would be 10 minutes and --
                                                            21 to share.
            MR. COWLISHAW: Five if it needs
                                                            22
                                                                     But we have determined that only five
22
23 to be.
                                                            23 percent of the LSRs have what we call jeopardy
            MS. LaVALLE: - five if it needs
                                                            24 notifications that are sent on them.
24
25 to be. (Laughter)
                                                            25
                                                                        MR. SRINTVASA: This is region --
                                                  Page 250
                                                                                                              Page 252
 1
            MR. MURRAY: We'll have a reply.
                                                                        MR. NOLAND: Yes. A five-state
            MS. NELSON: Okay. Well, if we do
                                                             2 area. So five percent of all LSRs have what we
 3 that, then, that's as far as we're going to get
                                                             3 have been referring to as a jeopardy
 4 today, because I know 10 minutes in lawyer
                                                             4 notification.
 5 time -- (Laughter) -- is about like 10 minutes
                                                                        MS. NELSON: Did that increase in
 6 in Commission break time. (Laughter) Okay. So
                                                             6 January?
 7 we'll do that and then we'll end for the day
                                                                        MR. NOLAND: This is for -- what
 8 and --
                                                             8 I'm referring to is for February and for March
                                                             9 data that I have in front of me.
           MS. MURRAY: Could -- I mean.
10 we've got our folks here on finishing up the
                                                            10
                                                                        MR. SRINIVASA: For the entire
                                                            11 month of March? It hasn't been -- well, a
           MS. NELSON: Performance measures.
                                                            12 jeopardy notice, you don't have a PM. You don't
12
13
           MS. LaVALLE: This is just such a
                                                            13 post it. You're collecting --
14 small number --
                                                                       MR. NOLAND: No, sir. This is
                                                            14
           MS. NELSON: Well, we're not going
                                                            15 just to give some idea of just some of the
16 to have any of the OSS. This is just a subset
                                                            16 discussion that's taken place along this
                                                            17 process. Of that five percent -- what we have
17 of OSS. So we are going to have to go back to
                                                            18 found is between 42 and 45 percent of the five
18 those anyway.
                                                            19 percent of the base total number of reject
19
           MS. MURRAY: Well, we did, during
20 the break, come up with some more information
                                                            20 notifications during the month of February and
21 that we would like to get in the record --
                                                            21 March fell in the category of "there are no
22
           MS. NELSON: Okay. Let's start
                                                            22 facilities."
23 with that, then. We're going to start with
                                                                    And I spoke to that earlier, in that
24 this, and then we'll go back to the other issue
                                                            24 these could be worked on the due date and
25 before we break.
                                                            25 provisioned with the due date that was provided
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Page 253
                                                                                                              Page 255
 1 on the LSR. There could be situations which
                                                             1 December through March --
 2 would involve a CF condition and would be
                                                                       MS. LAWSON: Okay. We'll do that.
 3 captured in other performance measurements that
                                                             3
                                                                       MS. NELSON: - and file something
 4 we have, and we would miss the due date and the
                                                             4 in the next day or two, that would be very
 5 service would not be provisioned.
                                                             5 helpful. If you could file it by, let's say,
        These are notifications that are
                                                             6 Wednesday at noon.
 7 provided through the jeopardy notification
                                                                       MR. SRINIVASA: Let me understand
 8 process.
                                                             8 this. Now, five percent of all LSRs -- well,
          . MS. HALL: This is Laurie Hall,
                                                             9 the February and March -- those jeopardy
10 with AT&T. Do you have that information for
                                                            10 notices -- if you had followed the whole
11 December and January so we can make a
                                                            11 procedure -- say, for example, you reported for
12 comparison?
                                                            12 the month of February, 25 percent of the orders
           MR. NOLAND: Not with me. I do
13
                                                            13 were rejected.
14 not have that information with me.
                                                                    If you had followed the old procedure,
                                                            14
           MS. LAWSON: And this is Beth
                                                            15 you would have been 30 percent. Right? All of
15
16 Lawson, with Southwestern Bell. In January's
                                                            16 these five percent would have been included
17 where we started changing that we were doing the
                                                            17 there?
18 rejects to jeopardies, and we were just trying
                                                            18
                                                                       MR. NOLAND: No.
19 to put in perspective, because we had talked
                                                            19
                                                                       MR. SRINTVASA: How does it work?
20 this morning that there was a concern that the
                                                            20
                                                                       MR. NOLAND: There was some of
21 rejects were changing because they were moving
                                                            21 what would be determined as reject notifications
22 to jeopardies.
                                                            22 prior to the January 15th implementation that
        So we were just trying to put in
                                                            23 would have fallen under the reject category.
24 perspective about the number of jeopardies that
                                                                       MS. NELSON: For instance, "no
                                                            24
                                                            25 facilities."
25 we're actually receiving, and it's a
                                                  Page 254
                                                                                                              Page 256
 1 tremendously lower percentage than what you have
                                                                       MR. NOLAND: Well, "no facilities"
 2 for rejects.
                                                             2 would have been there before, and it's going to
           MS. NELSON: And so what would the
                                                             3 be there after. So the biggest one we've got,
 4 remaining 45 to 48 percent be?
                                                             4 42 to 45 percent, is still there.
                                                                       MR. SRINTVASA: Oh, it's still in
           MS. LAWSON: They were spread
 6 across. And we'd be more than happy to try to
                                                             6 the reject --
 7 put some spreadsheets together. We're trying to
                                                                       MR. NOLAND: No. It's still in
 8 validate this data.
                                                             8 the jeopardy notification. It was not a reject
        We just wanted to give you a
                                                             9 notifier.
10 preliminary of what the percentage was and what
                                                                       MS. MURRAY: It was never in
                                                            10
11 the top percentage was. The others are spread
                                                            11 there.
12 across about 20 reject codes.
                                                            12
                                                                       MR. SRINIVASA: Okay. So, in
           MS. NELSON: When do you think you
                                                            13 other words, the five percent, half of that,
13
14 could have that available?
                                                            14 say, for example, was for no facilities;
                                                            15 two-and-a-half percent would have been part of
15
           MS. LAWSON: We should be able to
16 have it the next day or two. And we can pull
                                                            16 the reject.
17 December's and January, but, again, we can't --
                                                            17
                                                                       MS. NELSON: He's saying it's
18 it's not comparing apples and oranges, because
                                                            18 various reasons, and that's what they are going
19 in December some of these were returned as
                                                            19 to file, the document, showing what the reasons
20 rejects, not jeopardy.
                                                            20 are.
21
                                                            21
                                                                       MR. NOLAND: Yeah. I only spoke
           MS. NELSON: Right. But I think
22 that's what we're interested in seeing, is the
                                                            22 to the largest of the five percent, and that's
23 contrast between the two.
                                                            23 when I said that, of that five percent, 42 to 45
24
                                                            24 percent fell in the category for the month of
           MR. NOLAND: Okay.
25
           MS. NELSON: So if you could pull
                                                            25 February and March are no facilities.
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Page 257 MS. KETTLER: Could you restate 2 the basis of that five percent, the denominator? MR. NOLAND: Yes. The base for 4 that measurement is from Performance 5 Measurement 9, and that would be the number of 6 LSRs from Performance Measurement 9 for the 7 months of February and March. MS. NELSON: Okay. You know, I'm 9 thinking that in terms of the presentation on 10 the performance remedy plan that the performance 11 remedy plan is something we're going to take up 12 May 1st in more detail, because I know that 13 there were changes that were discussed by the 14 Commissioners in Open Meeting, if you were 15 listening to those, in terms of focusing on the 16 performance measures where the service has 17 allegedly deteriorated. I think that's going to be a much 18 19 broader discussion than can happen in 20 20 minutes. And I'm afraid if we start today, 21 what's going to happen is we're going to just 22 start that discussion. We're all going to go 23 away. We're going to come back on May 1st, and 24 we're just going to have to repeat that same 25 discussion.

Page 259 1 the recent data have very serious implications, 2 and we want to give you the benefit of that 3 recent data and have a chance for the parties to 4 address that so that from the perspective of 5 your evaluation of the 271 performance and the 6 271 reapplication that you would be able to make 7 use of that. 8 And that's kind of a separate issue 9 from how should we address it in the remedy plan 10 in terms of trying to better protect against 11 backsliding. So we could confine to that part 12 of the discussion, if we could. 13 MS. NELSON: I guess I still have 14 the same concern about being late in the day and 15 not really having an opportunity for a 16 meaningful discussion at this point. 17 Ms. Murray, did you want to add 18 anything? 19 MS. MURRAY: We would agree with 20 that, Your Honor. 21 MS. NELSON: We just need to take 22 a little two-minute break so Staff can discuss 23 this. 24 (Brief recess)

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25

So I think it would be more useful to 2 continue doing the performance measures we're 3 looking at right now. Mr. Cowlishaw. MR. COWLISHAW: I just want to 5 make one comment. And certainly the specifics 6 in terms of discussion of the performance remedy 7 plan and the changes that might be entertained 8 to that may make sense to defer to a future 9 discussion. 10 Given the time frames involved, the

11 point I wanted to try and walk us briefly 12 through was at least based on what's available 13 to AT&T in terms of the February data, updating 14 the filing that AT&T had made. We would like an 15 opportunity to address for the Staff's benefit 16 where we think we are in terms of overall 17 performance based on the data, to the extent we 18 can see it, because we're back in the juncture 19 of Southwestern Bell having reapplied to the FCC 20 for 271 relief, it falling to Staff and the 21 Commission to make an evaluation. 22 And it's our view, when you look at the

1 on the record. The concern I articulated

2 earlier, if it was earlier in the day, I, even

3 for 271 purposes, don't think it's really

4 helpful to do something over a 15 or 20-minute

MS. NELSON: Okay. Let's go back

5 period.

So AT&T has its filing here.

7 Southwestern Bell has its filing. To the extent

8 AT&T wants to update it to include February

9 data, the Commissioners will look at that at the

10 time that they decide on the evaluation, but we

11 will take it up in more detail when we discuss

12 the performance remedy plan in terms of the

13 six-month review.

So for the remaining 15 minutes that 14 15 we're here, what I would like to do is go over

16 whatever we can -- however far we can make it on

17 performance measures and the OSS performance

18 measures.

19 MS. MUDGE: Your Honor, Katherine 20 Mudge, on behalf of Rhythms. I just wanted to

21 advise that our subject matter experts had to

22 catch a plane, and I did not want our silence to

23 indicate that we were waiving our proposal with 24 respect to those.

25

And we will simply ask that they be

25 how you might slice the 90 percent test, that

23 data and you reengage the 90 percent test based

24 on the most three month's recent data, no matter

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Page 261 Page 263 1 considered in May or at least the arbitrators And complex business, UNE loops, 50 2 take into consideration our proposals, because 2 plus, less than 24 hours, and DSL (less loop 3 we do have a matrix which provides our 3 qualification duration), less than 24. This was 4 (inaudible) Thank you. 4 to more correspond to the FOC measurement where MS. NELSON: Okay. Thank you, 5 we had the different levels of disaggregation, 6 Ms. Mudge. Okay. So are we on 10.1 now? 6 because obviously it will take longer for a MR. SRINTVASA: 10.1. Percent 7 complex than it would for just a res and simple 8 mechanized rejects returned within a specified 8 bus. 9 interval after Southwestern Bell's receipt of And then minor, for clarification. 10 internal reject notice for DSL orders. And this 10 report structure. There is nothing. Just 11 is DSL specific? 11 "reported" instead of "for by." And then the MS. NELSON: No. That is the code 12 benchmark, 95 percent within "X" hours. I 12 13 proposed by Rhythms, I believe. 13 believe that's all of the changes. MR. SRINIVASA: That's the one? MS. NELSON: Okay. I see Rhythms 14 14 15 MS. NELSON: Yes, 10.1. 15 has a proposal. Does AT&T have a proposal? 16 Southwestern Bell had some changes to the 16 MS. LaVALLE: We have a proposal 17 exclusions and the business rule. Would that be 17 on disaggregation, Your Honor, but we also have 18 correct. 18 a reply to those proposed changes of MR. DYSART: That's correct. This 19 19 Southwestern Bell. We would simply respond to 20 is Randy Dysart. Do you want me to go over 20 those. 21 those? 21 MS. NELSON: Let's start with the 22 MS. NELSON: That would be 22 reply, then. 23 helpful. 23 MS. LaVALLE: The first would be 24 MR. DYSART: Thank you. We do 24 that we don't see any justification for the new 25 have a sheet on this one. I'll just walk 25 exclusion. Page 262 Page 264 1 through that. Exclusions, just a clarification MS. MURRAY: Your Honor, could we 2 on the first bullet. We changed the word 2 ask that --3 "manual rejects" to "rejects on LSRs received MS. LaVALLE: The only problem --4 through the manual process." That is just a 4 I am going to refer to some -- not by CLEC name, 5 clarification issue. 5 but I have access to counsel-only confidential The second bullet is a new exclusion. 6 information that will respond directly to this 7 It rejects from both the denominator and the 7 new exclusion that we would not, on a CLEC name 8 numerator for those CLECs whose percent rejects 8 basis, share with our subject matter experts. 9 represent 20 percent or more of their overall 9 MS. NELSON: I'll let vou 10 order base. In the business rule, just some 10 summarize that. 11 clarification issues there. MS. LaVALLE: That was the only 12 We removed one sentence, which said, 12 issue I was going to try to address, Kelly, if 13 "The rejected order is any reject that errors 13 that's all right. 14 out of SORD and is returned to the CLEC via LASR The new exclusion would remove from 14 15 GUI." We just added, "that requires manual 15 both the denominator and the numerator any CLEC 16 intervention" instead of that specific phrase. 16 who has a reject rate in excess -- or actually 17 of 20 percent or more to overall order base. 17 And then we put the Service Bureau Provider 18 phrase in there as we discussed on PM 10. And I have looked at the confidential 18

25 hours.

Levels of disaggregation. We say 20 "none." That should be crossed out. It's

23 contradictory. Simple res and bus. UNE loops,

21 because we actually have three levels of

24 1 to 49 and switch ports are less than five

22 disaggregation there. So that's kind of

19

19 attachments to the Liz Ham supplemental

20 affidavit that was filed with the FCC most

22 qualify based on their reject rates.

21 recently. And of the 34 LEX users, none would

24 be captured. And for the EDI users, only one of

25 11 had a reject rate that would qualify them to

And so none of that performance would

20 MS. LaVALLE: why would we take 21 out any CLEC who had a reject 22 MS. SALAS: Well, what we 23 MS. SALAS: Well, what we 24 disaggregation, then we're just, in essence, you 25 know, considering all that's out there, 26 including the standards set out in Bell	<u> </u>	ROJECT NO. 20400		MONDAY, APRIL 17, 2000
1 have their data returned to them and included in 2 this measure. We would strongly therefore 3 oppose the exclusion. 1 4 There has been no prior discussion. It 5 was not submitted in the earlier Southwesterm 6 Bell submission. We have strong feelings about 1 ta swell as trying to change the benchmark 8 from 97 percent down to 95 percent. 9 MS. NELSON: Okay. Mr. Dysart, 10 could you explain the need for the second 11 exclusion? 12 MR. DYSART: I'll ask for — 13 (Laughter) 14 MR. COWLISHAW: That's a "no." 15 MR. DYSART: Well, we have people 16 that can. I can't. 17 MS. SALAS: Well, we've talked 18 about this at some length and we've run some 19 internal numbers on it. And what we found is 20 the majority of things that cause us to 21 consistently miss this particular measure is the 22 volume of complex service. 3 And on our complex services, under the 24 FOC measure, we get more than five hours to be 23 able to FOC it. And offentimes what we find is, 10 may 10 may 10 may 11 may 12 may 12 may 13 may 14 may 14 may 15 may 16				Page 267
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25 excluding it because of the five-hour 25 point out, Your Honor, is parity level service,	1	,		=
	25	excluding it because of the five-hour	25	point out, Your Honor, is parity level service,

Page 269 Page 271 1 the environment in which we have to compete. 1 we did run into this with one or two couple of 2 And having been a complex user of Southwestern 3 Bell retail services in a prior life, I know So it's a situation of, we want to be 4 that processing orders with hunting arrangements 4 able to exclude that where we're required to do 5 did not take days in terms of rejects and FOC 5 a great deal of work to just the system and 6 intervals. 6 rejecting the orders back. I mean, it was basically done while So it's more along the lines of an 8 you're on the telephone. But our point is, is, 8 influx, comparatively to where they have been 9 one, we would be totally excluded from this. 9 running. 10 Two, we have a number of rejects. We're 10 MR. SRINIVASA: Let me ask you 11 looking -- many of our rejects are due to the 11 this: If you take away rejects attributable to 12 addressing problem, and they are invalid 12 address problems -- okay -- then it won't be in 13 rejects. 13 that range, like 25 or 30. Right? It will be It's just very difficult to get them 14 much less. 14 15 through this system because of the addressing 15 MS. NELSON: I guess what he's 16 problem. So we're hoping a lot of these rejects 16 saying is, if you do a root cause analysis --17 will go away. It's not caused by our errors in MR. SRINIVASA: Anything that a 17 18 total. This is double sided. I am completely 18 reject code related to address is not included 19 opposed to the changes that have been made here. 19 in that calculation of 20 percent. 20 And, in fact, Birch had recommended that the 20 MS. MURRAY: I think that --21 remedy be increased to medium, because right now 21 MS. CHAMBERS: This is Julie 22 our provisioning intervals are being extended 22 Chambers, with AT&T. I mean, I think we don't 23 inappropriately by the continued rejects 23 yet know what the impacts of the removal of the 24 exceeding the five-hour interval. 24 address will really have. MS. NELSON: Okav. And I would 25 I do note that, you know, this 25 Page 270 Page 272

1 ask Southwestern Bell if there was another 2 way -- is the only reason for the rejects to 3 give -- for excluding rejects where CLECs have 4 20 percent -- 20 percent of their overall order 5 base is a reject -- I know I'm paraphrasing that 6 probably not correctly, but do you understand 7 what I'm saying? Is your only goal to encourage CLECs to

9 submit correct orders? I think the CLECs 10 probably have every incentive within their own 11 business to submit correct orders. So if that's 12 the only reason, I'm not so sure it's going to 13 fly by Staff.

14 So if there is another reason or there 15 is some other modification you want to this 16 measure, then, given what CLECs have said, maybe 17 it would be appropriate for you to come back 18 with that next time.

19 MS. DILLARD: And this is Maria 20 Dillard. Just one quick clarification on that. 21 The situation that we run into is if a CLEC is 22 running 25 percent, 20 percent on their rejects 23 and all of a sudden they increase, and we are 24 hit with a large load of a situation where a 25 CLEC may have a system problem on their end, and 1 exclusion is related to 20 percent of all

2 orders, and the measure is for manual rejects.

3 You know, we would like all our orders to flow 4 through so we receive mechanized rejects rather 5 than manual rejects anyway. I mean, we've stated we don't agree 7 with that exclusion in general, but then also if 8 you just think of it logically it doesn't make 9 sense. 10 MS. NELSON: I think I indicated 11 that Staff already has a problem with that. MS. MURRAY: And if I might reply 12 13 to that. I think we'd like to take another look 14 at the exclusion and come back to you on that. 15 I do think that the other things sent out 16 perhaps can be considered with that exclusion 17 set aside. In other words, what we're trying to do 18 19 there is get some relief on the complex orders

20 and to bring ourselves in terms of the levels of 21 disaggregation into more of a Bell Atlantic type 22 of a situation. So if we could set that 23 exclusion aside, we'll come back to you with 24 something on that, but the rest of the measure 25 is set out to kind of give us some relief based

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  1 on Bell Atlantic --
                                                                clear for the record.
            MS. KETTLER: If I might add one
                                                                        MS. NELSON: Okay. Yes,
  3 more piece of information. We review this
                                                              3 Mr. Drummond.
  4 frequently in our weekly conference calls. And
                                                                        MR. DRUMMOND: Eric Drummond, with
  5 what we hear is basically the LSC is not
                                                              5 Casey, Gentz & Sifuentes. Just a quick point.
  6 sufficiently staffed to accommodate the growth
                                                              6 I think that everything we're discussing -- what
  7 and the volume of orders, just the natural
                                                              7 we're discussing here today has everything to do
  8 growth.
                                                              8 with scalability, with the number of personnel
         So I would question respectively
                                                              9 at the LSC. It's an issue that concerns CLECs
 10 whether Southwestern Bell is clearly looking at
                                                             10 last summer, last fall.
 11 this issue as simply sufficient staffing to
                                                             11
                                                                     It was an issue that Telcordia in its
12 accommodate the growth in CLECs orders or have
                                                             12 report indicated that Bell -- would Bell scale
 13 you adequately really looked at the root cause
                                                             13 up its personnel for commercial volumes in light
 14 problems so that they can be systematically and
                                                             14 of the fact that we thought there were problems.
15 automatically fixed rather than imposing reverse
                                                                     What I hear us -- what I hear the
                                                             15
16 constraints on the CLECs.
                                                             16 subject matter experts discussing today has
17
            MS. NELSON: Ms. Murray.
                                                             17 everything to do with that.
            MS. MURRAY: Regardless of the
                                                             18
                                                                        MS. NELSON: And it's --
18
19 system issues or the issues that are being
                                                             19
                                                                        MR. DRUMMOND: Maybe it's a
20 raised here, we're operating in a situation
                                                            20 (inaudible) issue that we need to look at.
21 where we're having to return rejects on complex
                                                                        MS. NELSON: It's an issue that's
                                                            21
22 orders in five hours, when we've got 24 hours to
                                                             22 being reviewed by Telcordia right now. An order
23 FOC them.
                                                             23 went out actually I think on Friday inviting
         That doesn't have anything to do with
                                                            24 CLECs to participate in the discussions that are
24
25 the type of issue that is being raised. And I
                                                             25 ongoing during the Telcordia, Staff,
                                                  Page 274
                                                                                                              Page 276
 1 think the fact that we've got a standard in
                                                             1 Southwestern Bell review. CLECs are invited.
 2 place here that is extremely difficult for us to
                                                             2 And it also asked for some busy time projections
 3 meet in light of everything that is being sent
                                                             3 from CLECs for the next 12-month period.
 4 our way, and we're looking to bring the whole
                                                                     So I think those are issues that are
 5 system more into good -- making it comparable to
                                                             5 currently under review.
 6 what the FCC has found acceptable in Bell
                                                             6
                                                                        MR. DYSART: Could I make one
                                                             7 comment?
 7 Atlantic.
           MS. NELSON: Ms. Bourianoff.
                                                             8
                                                                        MS. NELSON: Yes, Mr. Dysart.
           MS. BOURIANOFF: Ms. Nelson, I
                                                                        MR. DYSART: One comment on the
10 wanted to respond to the comment you made a few
                                                             10 levels of disaggregation. This is simply a way
11 minutes ago about parties espousing the Bell
                                                             11 to quantify the type of work you're doing and
12 Atlantic standard.
                                                             12 give more time to the things that take more --
                                                            13 that we've recognized in the FOC measurement it
        I wanted to make clear that AT&T's
13
                                                            14 would take more time to do.
14 request to brief the Bell Atlantic --
           MS. NELSON: Oh, I'm not talking
                                                            15
                                                                     It's not about scalability. It's not
16 about that. I'm just talking about across the
                                                            16 about anything like that. It's about, a simple
17 whole 271 standard and the whole 271 case and in
                                                            17 res and bus order takes less time to do than a
                                                            18 complex order. It's really that simple at the
18 a variety of measures. So I'm not -- I was not
19 referring to what you said at all or to what
                                                            19 levels of disaggregation. That's what we tried
20 AT&T had said.
                                                            20 to do here.
           MS. BOURIANOFF: Because I wanted
                                                                       MS. NELSON: Okay. Does
21
                                                            21
22 to make clear in our filing -- I mean, I think
                                                            22 anybody -- we'll take up with 10.1 when we
                                                            23 reconvene. Staff will be coming out with a
23 we repeatedly said that in many ways we
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24 considered the Bell Atlantic standards to be too

25 lax or too lenient. So I wanted to make that

24 schedule of -- since we have conceivably in a

25 perfect world -- all the rest of the performance

MONDAT, ALKE 17, 2000	PROJECT NO. 20400
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1 measures to be discussed on May 1st, 2nd and	1 CERTIFICATE
	2
2 3rd.	3 STATE OF TEXAS
3 We will be coming out with an order	COUNTY OF TRAVIS )
4 that sets out the ordering or an agenda on	
5 specific areas, and these performance measures	5 We, Aloma J. Kennedy, Kim Pence and
6 will be carried over at that time. And given	6 William C. Beardmore, Certified Shorthand
7 that, I think now may be a good time for us to	7 Reporters in and for the State of Texas, do
1	8 hereby certify that the above-mentioned matter
8 end. Yes, Ms. Mudge.	9 occurred as hereinbefore set out.
9 MS. MUDGE: Your Honor, with	10
10 respect to the last couple of days of our	
11 performance measurement discussions, we had	11 We FURTHER CERTIFY THAT the proceedings
12 several action items that I made a list of	12 of such were reported by us or under our
	13 supervision, later reduced to typewritten form
13 homework assignments, but could we expect an	14 under our supervision and control and that the
14 order of some sort from you that would indicate	15 foregoing pages are a full, true, and correct
15 when our homework is due?	l6 transcription of the original notes.
16 MS. NELSON: Yes. That order	
17 would have come out today, but for the fact that	17
	18 IN WITHESS WHEREOF, we have hereunto
18 we've been in this all day. But it will be	19 set our hands and seal this 18th day of April
19 coming out tomorrow.	20 2000.
20 MS. MUDGE: And I'm sure you'll	21
21 take into consideration that we were here all	22
22 day today, too.	William C. Beardmore
	23 Certified Shorthand Reporter CSR No. 918 - Expires 12/31/00
23 MS. NELSON: Yes. We certainly	24 Kennedy Reporting Service, Inc. 800 Brazos, Suite 340
24 will.	25 Austin, Texas 78701.
25 MS. MUDGE: Thank you very much.	
D 220	
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1 MS. NELSON: Okay. We're going to	
2 adjourn. Thank you.	Aloma J. Kennedy
3 (Adjournment 5:12 p.m.)	Certified Shorthand Reporter CSR No. 494 - Expires 12/31/00
4	4 Kennedy Reporting Service, Inc. 800 Brazos, Suite 340
	5 Austin, Texas 78701.
5	6
6	7 Kim Pence
7	Certified Shorthand Reporter
8	6 CSR No. 4595 - Expires 12/31/01 Kennedy Reporting Service, Inc.
9	9 800 Brazos, Suite 340 Austin, Texas 78701.
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